

ST. MARY'S CATHOLIC SCHOOL

Parent/Student Handbook

MISSION STATEMENT

**St. Mary's School is a Christ-Centered School
where all enter to learn and exit to serve.**



School Year 2024-2025

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MISSION STATEMENT

St. Mary's School is a Christ-Centered School where all enter to learn and exit to serve.



PHILOSOPHY and VISION of St. Mary's

St. Mary's School is a Pre K-6 Catholic school recognized and supported mainly by the following churches: St. Mary's in Tracy and Immaculate Heart of Mary in Currie and part of St. Michael's in Milroy. It is a school of academic excellence, which integrates moral and spiritual values. This is achieved through a strong faith community, development of positive self-concept, open communication, and the integration of the Gospel Values.

St. Mary's faith community is soundly rooted in the message of Christ. Our Catholic faith is evident throughout our curriculum and in our positive, nurturing school environment. Our faith is lived out through our celebration of the sacraments, in prayer, and in service to one another.

In recognizing each student's unique gifts, we strengthen and nurture their self-concept. We demonstrate respect for one another and affirm the dignity of each child.

Open communication with our parents, community, students, staff, and alumni is the key to the strengths and viability of our school.

We are committed to academic excellence. We recognize the individual differences and uniqueness of each child and employ a variety of teaching techniques to help each child reach their highest potential.

Gospel Values are integrated throughout our curriculum. Our school is based on the teachings of Christ and His Church. By listening to and acting on the Word of the Gospel, we foster an atmosphere of respect, peace, and justice toward one another.

PRINCIPLES OF CATHOLIC SOCIAL TEACHING
Reflections of the United States Catholic Bishops
and
Responsibilities of St. Mary's Elementary School

1. DIGNITY OF THE HUMAN PERSON-1 John 3:2

All people are created in the image and likeness of God. Our belief in the sanctity of human life and the inherent dignity of the human person is the foundation for the principles of our social teaching. People do not lose their dignity because of disability, poverty, age, gender, lack of success or race. We believe that every person is precious, that people are more important than things, and that the measure of every institution is whether it threatens or enhances the life and dignity of the human person.

Dignity of the human person is the underlying principle of the student life policies at St. Mary's School. Students are challenged to recognize the dignity of each person as individuals and as a member of the community. The school community works to help students respect their own innate goodness and dignity—to celebrate their own gifts and talents. When a student does not work to reach her or his full potential in the classroom or other school activities, she or he does not celebrate her/his unique gifts from God. Each time a student brings harm to him or herself, he/she is not respecting God's gift of life to them. Students who don't turn in assignments, cheat, abuse or use substances, engage in risky behavior or do not work to their full potential are not respecting their own individual dignity.

We are also called to respect the dignity of others. Students should be respectful of other students and encourage them in their own unique talents and gifts. Students who tease or put down other students are offending a person created by God. Students who harass or fight with other students are disrespecting the dignity of that individual. Student and teachers are also called to respect one another.

2. CALL TO FAMILY, COMMUNITY, AND PARTICIPATION-John 15:17

Our Catholic tradition proclaims that the person is not only sacred but also social. How we organize our society in economics, politics, law and policy directly affects human dignity and the capacity of individuals to grow in community. The family is the central institution that must be supported and strengthened. The Catholic tradition teaches that human beings grow and achieve fulfillment in community.

This call to community is the foundation of Catholic schools. We are called to be a faith community, to learn and grow together. As a community, we are responsible to promote the common good. Each of us is endowed with inherent dignity, goodness and gifts that we are called to share with one another. When a student does not promote this common good through his or her actions, he or she is causing harm to the community. At times, students who threaten this common good may be removed from the community through a suspension or dismissal from school. Students are asked to be participating members of the community by attending school and classes. The community suffers when one of its members is absent. Students must also respect the rights of other students to a safe learning environment. Actions that threaten this safety, such as carrying weapons, distributing illegal substances, and tampering with safety equipment are severe and may warrant dismissal from the community.

We are a community, responsible for our own behavior and accountable to one another. Students are asked to share and commit the common values of the school community. When

students, staff and parents become a member of the community, they support the underlying mission and values that protect the common good, even if at times, they do not agree with an individual decision. Students who take any action that may be detrimental to the reputation of the school, whether in school or off campus, may be subject to discipline review.

3. RIGHTS AND RESPONSIBILITIES – Micha 6:8

The Catholic tradition teaches that human dignity can be protected and a healthy community can be achieved only if human rights are protected and responsibilities are met. Therefore, every person has a fundamental right to life and a right to those things required for human decency. Corresponding to these rights are duties and responsibilities to one another, to our families and to the larger society.

All students have the right to dignity, to pursue their gifts, to practice their faith and to learn in a safe environment. Students also have corresponding responsibilities and duties to help protect these rights for others and promote a healthy school community. These responsibilities are outlined in course expectations and the student handbook; however, no list of norms can cover every situation. Common sense, mature judgment and Christian values are the guides by which every St. Mary's School student should measure his/her actions. When a student disregards his or her responsibilities, he or she may serve appropriate consequences including after school detention, suspensions, dismissal from class, or assemblies. Students may also be asked to make restitution, participate in school recommended evaluations or be involved in mediations.

4. OPTION FOR THE POOR AND VULNERABLE- Matthew 25:40

A basic moral test is how our most vulnerable members are faring. In a society marred by deepening divisions between rich and poor, our tradition recalls the story of the last judgment (Mt. 25:31-46) and instructs us to put the needs of the poor and vulnerable first.

As members of a school community we are asked to recognize the differences, economic and otherwise, of those among us. St. Mary's is committed to helping all families who desire a Catholic education, receive one, regardless of income. To quote the Rule of St. Benedict "All are welcomed as Christ." We are called to respect one another as individuals not by our material possessions, the homes in which we reside or the clothes we wear.

5. THE DIGNITY OF WORK AND THE RIGHTS OF WORKERS- Luke 10:7

The economy must serve people, not the other way around. Work is more than a way to make a living; it is a form of continuing participation in God's creation. If the dignity of work is to be protected, then the basic rights of workers must be respected; the right to productive work, to decent and fair wages, to organize and join unions, to private property, and to economic initiative. Respecting these rights promotes an economy that protects human life, defends human rights and advances the well-being of all.

St. Mary's School works to help students recognize the dignity of work in two ways. We recognize the school learning environment as the students' workplace and learning as the students' vocation. Students are participating in God's creation through their positive involvement in school. We honor and respect their right to learn free from distractions. We also recognize the value and dignity of the work of our teachers and staff. We ask students and staff to mutually respect one another as they share in this experience. Students may not interfere with this well-being through being disrespectful or distracting behavior.

6. SOLIDARITY- 1 Corinthians 13:27

Catholic social teaching proclaims that we are our brothers' and sisters' keepers, wherever they live. We are one human family, whatever our national, racial, ethnic, economic, and ideological differences. Learning to practice the virtue of solidarity means learning that "loving our neighbor" has global dimensions in an interdependent world.

St. Mary's School recognizes this solidarity through our school, local and global communities. Students have numerous opportunities to participate in the human family through diversity groups, assemblies, service projects, mission activities and the classroom. Students are taught to respect and honor differences among all of humanity, not just to those within our school community. Students should refrain from any racial, religious, ethnic, gender or sexual orientation slurs. Any form of harassment made directly or indirectly, is an offense to God's creation and will not be tolerated.

7. CARE FOR GOD'S CREATION- Genesis 2:28

Our Catholic tradition insists that we show our respect for the Creator by our stewardship of creation. Care for the earth is not just an Earth Day theme; it is a requirement of our faith. We are called to protect people and the planet, living out our faith in relationship with all of God's creation. This environmental challenge has fundamental moral and ethical dimensions that cannot be ignored.

We care for God's creations by caring for our St. Mary's School campus. Respecting the environment and showing pride in the school's appearance reflects upon everyone who is a part of the St. Mary's community. Students are expected to be respectful and responsible for the school building, grounds and equipment. Destruction or damage to property will result in monetary and other reparation.

Excerpts from Sharing Catholic Social Teaching: Challenges and Directions. United States Catholic Conference, 1998. Excerpts are indicated in italic. Adapted from the Hill-Murray School Handbook.

POLICY AND GUIDELINES for ADMISSION

ADMISSION IN THE CATHOLIC SCHOOL The primary purpose of the Catholic school within the Diocese of New Ulm is the education of young people in order to assist them in their academic, personal, and spiritual growth—"to educate the whole person: mind, body, and soul."¹ As a Catholic school, emphasis is first and foremost on the teaching and practice of the Catholic faith so children and young people can "experience learning and living fully integrated in the light of faith."² Parents and guardians who enroll their children also understand that the school will remain faithful to the teachings of the Catholic Church and steadfast in proclaiming them.

(¹ USCCB, National Directory for Catechesis, (Washington, D.C.: USCCB, 2005), p 262; ² Ibid)

The administration of the school recognizes that our students come from a variety of family backgrounds, some of which may not fully conform to the moral teachings of the Catholic Church. The personal family background of a student does not constitute an absolute obstacle to enrollment in the school. Nor does acceptance of any child for enrollment in the school condone or imply approval of any parental living situation which may be contrary to Church teachings.

STUDENTS NOT OF THE CATHOLIC FAITH The presence of students who do not share the Catholic faith provides a wonderful diversity to the school; however, this diversity shall not alter the primacy of Catholic religious formation as an integral component of the educational program in the school. As such:

- All students are expected to participate in the religious formation and education programs of the school.
- All students must participate in liturgies, retreats, other religious functions, and religion classes for credit.
- Catholic Church tenets state that students not of the Catholic faith may not receive the sacraments of the Church; therefore, these students are exempt from formal co-curricular or extra-curricular sacramental preparation programs but not from the catechesis held during the school day.
- Students are expected, for testing and discussion purposes, to be knowledgeable of the Catholic Church's positions on scripture, revelation, and moral practices. While Catholic teaching respects the various faith traditions of the students attending the Catholic school, parents must be aware that it is the Catholic position that will be taught.

Should a waiting list be necessary, preference will be given to students in the following order:

- a) Siblings currently in the school,
- b) Students whose parents are parishioners within the Catholic Area Faith Community,
- c) Siblings of students, who have completed the school program,
- d) Catholic students outside the Area Faith Community, and
- e) All other interested students.

NON-DISCRIMINATION CLAUSE Catholic schools, administered under the authority of the Catholic Diocese of New Ulm, comply with those constitutional and statutory provisions, as may be specifically applicable to the schools, which prohibit discrimination on the basis of race, color, sex, age, disability (see following paragraph), national or ethnic origin or citizenship in the administration of their educational, admissions, financial aid, athletic, and other school administered student programs.

Students shall not be denied admission because of a disability unless this disability seriously impairs the student's ability to successfully complete the school's academic program within the reasonable accommodations that may be provided for the disabled child. Parents are to fully disclose the nature and known extent of any physical, emotional, environmental, or learning disabilities at the time of registration.

This policy does not conflict with the priority given to Catholics for admission as students. Nor does it preclude the ability of the school to undertake and/or enforce appropriate actions with respect to students who advocate on school property or at school functions any practices or doctrines which are inconsistent with the religious tenets of the Catholic faith.

PARENTAL ROLE The Catholic Church recognizes, and the Catholic school respects the parents as the primary and principal educators of their children. For a Catholic parent, the promise at baptism to raise their children as Catholic supports these premises and the Catholic school thereby exists to assist parents in the Christian formation of their children—assisting in what is to already be happening in the home. With the school being a continuation of a child’s primary education, all parents enrolling their children in the school are expected to support the school’s mission and commitment to Christian principles.

Parents are expected to annually sign the school’s Handbook Agreement Form as acceptance of the school’s policies as set forth within the handbook.

While present on the school campus be it for academic related activities or extra-curricular events, every adult has the responsibility of appropriate conduct in order to support the school’s mission and provide positive role models to our students. A coherent witness to Catholic moral teaching is expected at the school and during any school-related activities.

ADMISSION DOCUMENTS The following documents are required for each student’s permanent records at the time of registration: birth certificate or legal verification of the child’s age, immunization record listing the dates of all shots in compliance with those required by state law, baptismal certificate (if applicable, Catholic applicants only), custody agreement (if applicable).

ADMISSION/ENROLLMENT DECISIONS A parent retains the right to withdraw a student at any time just as the school administration (principal and/or pastor) reserves the right to accept or deny admission of a student within the parameters of the school policies. The school administration hopes that all decisions may be made through amicable discussion. If needed, a grievance procedure to assist with any discussion is also a part of this handbook.

Updated May 28, 2013

ST. MARY'S CATHOLIC SCHOOL
225 6th Street, Tracy MN 56175
(507) 629-3270

FACULTY

Mrs. Ashley Honetschlager	Principal	AHonetschlager@holy-redeemer.com	507-532-6642
Mrs. Mackenzie Lau	Preschool	mackenzie.lau.sms@gmail.com	507-626-0612
Ms. McKenna McFarlin	Kindergarten	mckenna.mcfarlin.sms@gmail.com	559-246-5532
Mrs. Amanda Petersen	1 st & 2 nd Grade Teacher	amanda.petersen.sms@gmail.com	507-215-0556
Mrs. Sara Muscatello	3 rd & 4 th Grade Teacher	sara.muscatello.sms@gmail.com	507-
Mrs. Jolene Labat	5 th & 6 th Grade Teacher	jolene.labat.sms@gmail.com	507-532-3042

**Please refrain from calls after 8:00 p.m.*

SUPPORT STAFF

Chris Schons	Administrative Assistant	chris.schons.sms@gmail.com	507-629-4245
Tim Amick	Maintenance		507-336-2601
Gwen Johnson	Head Cook	gwen.johnson.sms@gmail.com	507-829-9321

EDUCATION COMMITTEE

John Lanoue, Chairman	507-829-3238
Molly Peterson, Secretary	605-421-0867
Josh Schreier, Vice Chairman	605-929-5143
Chuck Ankrum, member at large	507-829-5070
Amber Nelson	507-829-3703
Ashley Honetschlager, Principal	507-532-6642
Fr. Steve Verhelst, Parish Pastor	
Fr. Andy Michels, Associate Pastor	507-766-3678

Our School Song.....

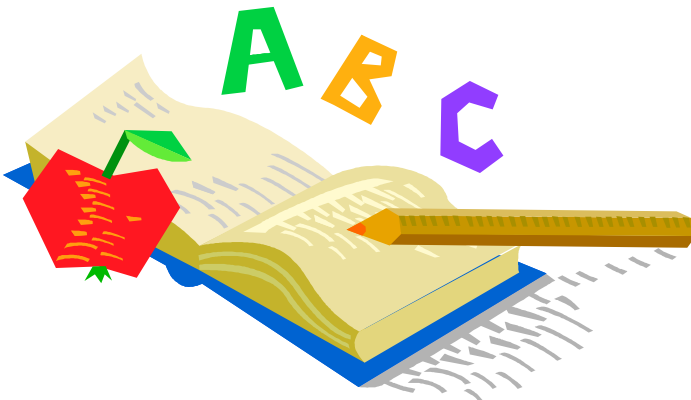
(sung to Minnesota Rouser)

**St. Mary's grade school, hats off to thee.
To our colors, true we will ever be.**

**Firm and strong, united are we.
Rah, rah - St. Mary's**

**Rah, rah, rah, rah,
this is the school for me.**

**(repeat)
cheer:**





SCHOOL ACCREDITATION

St. Mary's School is a member of the Minnesota Non-public School Accrediting Association (MNSAA). MNSAA has established performance standards and criteria that member schools must meet and maintain to be an accredited institution. An annual report is sent to MNSAA at the end of each school year based on the goals, strategies and action plan. The report is evaluated, and recommendations for continued action are given. This process is vital to the continued high standards, which St. Mary's School now enjoys. To view a copy of the most recent, MNSAA Annual Report, please notify St. Mary's Principal.

LITURGY AND PRAYER

As our greatest prayer, we celebrate Mass as a school once a week. We acknowledge the importance of the Eucharist by making these dress-up days (no shorts, tank tops, etc.) Our Mass is held each Friday or Wednesday at 8:30 a.m. Teachers and students plan the Mass on a rotating basis. We encourage you to come and celebrate the Eucharist with us. In addition to daily classroom prayer, the entire school gathers each morning to begin our day with prayer

PARISH LIFE

It is presumed that families participate in the worship and prayer life of their parish. Parents are the primary and best teachers in modeling the importance of faith. Your participation in weekend Liturgies, regular use of offering envelopes, and sharing in parish and school activities are the foundations of developing a strong faith life in your child.

INSURANCE

Students are not covered by any school provided insurance during the school day should an accident happen that does not involve any negligence of supervision. Families should provide insurance coverage for their students.

Accident claims are filed from the office of the principal.

SCHOOL CLOSINGS

Announcements concerning the closing of St. Mary's School will also be made over the radio stations KMHL, KARL & KKCK. This will ORDINARILY happen only when the Tracy Area Public Schools are also closed. St. Mary's School also utilizes the *Bright Arrow* application. You will receive email notifications and text messages regarding late starts or school cancelations.

CARE OF SCHOOL PROPERTY

All books are school property and anyone who loses, defaces or mars a book must pay for the replacement.

Students are asked to cooperate in helping maintain the cleanliness of our school. To that end, we require students to wear boots during inclement weather so as not to bring mud into the building. Please help your child(ren) remember to wear boots or bring extra shoes which can be removed at the door.

USE OF GYM

Gym use is restricted to school, parish, and community functions **ONLY** unless arrangements are made in advance with the school office. A rental fee will be charged.

DRESS CODE

The main reason for appropriate school dress flows from a need to maintain good behavior and discipline for the entire school student body. Whether the students are dressed for school or summer play has a direct effect on their behavior and attitude toward school.

- Mass days are always dress-up days.
- Shorts (**appropriate length*) may be worn after April 15 or on days that are over 60 degrees. Students may bring shorts to change into as the temperature may rise during the day.
- Short skirts, short shorts, midriff tops or tops with spaghetti or no straps and shirts with inappropriate words/pictures are not acceptable at any time.
- Regarding length of shorts and skirts/dresses: St. Mary's School enforces modesty & propriety of the human body. Please make sure all undergarments are covered and not visible when sitting, climbing, or moving (physical education class & recess activities).
- If girls wear skirts or dresses, they are to either wear or bring a pair of leggings, shorts or jeans to wear under their skirt or dress during recess/gym.
- Students should wear appropriate footwear for indoors. Physical Education requires each student to wear tennis shoes and socks. Girls are not allowed to wear shoes with a heel exceeding ½ inch. Sandals are not allowed on the playground or gym.
- During winter, students will go outside unless the "feels like" is below -10° F. Students must have a winter coat, snow pants, hats, gloves, and boots. *{Let the school know if winter clothing is needed for your child(ren)}*.

MASS SERVERS

Students in grades four, five, and six have the opportunity to act as Mass servers. Training and practice is conducted through the parish priest. Third graders are trained in the spring of the school year to be available to serve for the following school year and summer masses.

VOLUNTEERS

Our school could not function without the volunteer help of parents and other parish members. You will receive a form to indicate the ways you will be able to help out at school this year. All volunteers who work with our students will be required to receive “Safe Environment” training (VIRTUS) as provided through the Diocese of New Ulm.

Diocesan Safe Environment Policy

Diocesan Safe Environment and Background Check Statement (In Accordance with M.S. 123B.03)

The diocese has a safe environment program in accord with the United States Council of Catholic Bishops requirement. All clerics, employees, and those volunteers who are unsupervised or have regular contact with children must complete the essential three safe environment requirements: attend a live VIRTUS training as well as complete ongoing assigned online training, consent to required background checks, and adhere to the diocesan safe environment policies/procedures including the applicable code of conduct. There are certain instances when outside speakers, public school teachers, etc., have unsupervised contact with students enrolled in the school. Depending on the circumstances, these outside contractors may not be bound to diocesan requirements. In these cases, applicable parents/guardians must sign and return a waiver which will be given out to them by the school office prior to the event taking place. One such waiver included within this handbook and accepted as a condition as a school policy involves public school employees (including band instructors, school counselors, Title I instructors, special education instructors and public school bus drivers).

The Notification is as follows:

NOTIFICATION FOR CHILDREN and YOUTH ATTENDING CLASS(ES), ACTIVITIES, TUTORING AT A NON-DIOCESAN/PAROCHIAL FACILITY, AND/OR INSTRUCTED/SUPERVISED BY A NON-DIOCESAN/PAROCHIAL EMPLOYEE/VOLUNTEER, OR RIDING A SCHOOL BUS.

As part of the ongoing effort in the Diocese of New Ulm and St. Mary’s School to provide a safe and secure environment for your child, we hereby inform you of the following when your child attends/participates in a non-Diocesan/Parochial class, activity, tutoring, or rides a school bus. The Diocese of New Ulm and St. Mary’s School holds no real or implied legal responsibility or jurisdiction over the employees/volunteers of Tracy Area Public School and Tracy 4.0 Bus Service. Therefore, Tracy Area Public School is responsible for the conduct of its employees/volunteers, and in all cases where the conduct of an employee/volunteer of that school is in question; Tracy Area Public School and Tracy 4.0 Bus Service shall be liable. While public school employees are bound by Minnesota law to have a recent criminal background check on file at the public school, their employees are not subject to the requirements of the Diocesan Safe Environment Program.”

BCA Criminal History Background Checks

The Minnesota Bureau of Criminal Apprehension background check is mandated by state statute. This check is processed on all individuals who are offered employment in a school, and on all individuals except enrolled student volunteers, who are offered the opportunity to provide athletic coaching services or other extracurricular services to a school, regardless of whether any compensation is paid.

Teachers, substitute teachers, specialist teachers, tutors, academic coaches, athletic coaches, extracurricular advisors, paraprofessionals, food service personnel, janitorial service personnel, and all paid parish employees.

A BCA consent form must be completed along with a check for the processing fee made out to the BCA. The local safe-environment coordinator will forward both the payment and the completed consent form to the Diocese for processing.

The BCA criminal history check only checks within the state of MN. The ISP check is nationwide. Individuals needing a BCA check need to complete both the BCA and the ISP background check forms.

Mandatory Integrated Screening Partners (ISP) Background Check - Mandatory by Diocesan Policy: On all employees as well as all school volunteers who have unsupervised contact with minors are subject to the ISP performed criminal background checks. For active accounts, these checks are re-submitted every seven years.

Employees or volunteers are not permitted to work/volunteer without the completed BCA and ISP check prior to start date as per state law and diocesan policy. Employees and volunteers must also keep their online training account current—the expectation is to complete the training within 30 days of being assigned.

Unmentioned Situations

UNMENTIONED SITUATIONS If a situation arises which is not stated in this handbook, the Administration reserves the right to deal with the situation according to their judgment. The Administration also reserves the right to change any existing policies as needed and when appropriate with consultation with the Pastor and/or the Education Committee. (Diocese of New Ulm policy)



FIRE DRILLS, TORNADO DRILLS AND LOCKDOWN DRILLS

Fire, tornado, and lockdown drills are conducted during the school year in accordance with state guidelines. Evacuation methods are posted inside all rooms.

VISITS TO SCHOOL

All persons are required to report to the school office before proceeding to a classroom. This is a matter of safety and security for all of our students and staff. Also, if there is an area of concern, please take the issue up with the appropriate person responsible.

Please notify Mrs. Schons by telephone by 1:00 if your child's afternoon bussing plans change. Thank you.

TELEPHONE CALLS

During school hours, we ask that you call a student or teacher only in an emergency. Students are discouraged from making phone calls except in the case of an emergency. To make an appointment for a conference with a teacher, please call the school office at any time and leave a message with the Administrative Assistant. She will give a message to the teacher who will return your call at his/her earliest convenience.

PATROL SYSTEM

Students in grades five and six serve as patrols and are supervised by a faculty member. It is the duty of the patrols to see to the safety of the children while crossing streets when leaving school. For the successful operation of the safety patrol, all adults/children must respect the students with this responsibility. *Please discuss this with your child.*

OTHER

There is no adult supervision provided for the playground before or after school. **NO INSURANCE COVERAGE** can be claimed for accidents at any time

PARENTAL RESPONSIBILITIES AND REQUIREMENTS

When you enroll your child at St. Mary's School, you agree to certain responsibilities and requirements. *Every family is required to pay tuition and give service.* Participating in school activities such as being a room parent, classroom volunteer, fund-raising committee member or chairperson, playground supervisor, volunteer coach or various other projects meet this requirement.

All families are expected to participate in fund-raising activities. St. Mary's School has the following fund-raising events throughout the school year: Calendar Raffle, Marathon, Candy Sales, Catholic United Financial Catholic Schools Raffle, Soup and Pie Dinners, SMS Basketball Tournament, Box Car Day Food Stand and Craft Fair, and the SCRIP Program.

There are also various organizations in which you may choose to serve on to exhibit your interest in the total educational mission of our school. Some of these organizations include: People's Club, Room Parent(s), Education Committee and the Wellness Committee.

As a parent of a St. Mary's School student, you assume responsibilities and agree:

1. to be a partner with the school in the education of your child
2. to understand and support the religious nature of the school
3. to read all communications from the school and to request clarification when necessary
4. to know who your child's teachers are and to observe parent-teacher conference dates and any special request for meetings
5. to discuss concerns and problems with the person(s) most directly involved before contacting outside authorities
6. to be as actively involved as you can in the life of the school and to volunteer assistance when possible
7. to promote your school and to speak well of it to others
8. to meet your financial obligation in a timely manner and to support the fund-raising efforts of the school when possible
9. to appreciate that Catholic education is a privilege that many persons do not have.

NON-CUSTODIAL PARENT

St. Mary's School abides by the provisions of the Buckley Amendment with respect to the rights of non-custodial parents. In the absence of a court order to the contrary, a school will provide the non-custodial parent with access to the academic records and to other school-related information regarding the child. If there is a court order specifying that there is to be no information given, it is the responsibility of the custodial parent to provide the school with an official copy of the court order.

Divorced parents will furnish the school with a copy of the custody section of the divorce decree.

SCHOOL HOURS

The school day begins at 8:00 and ends at 2:50. We ask that students do not arrive before 7:40 a.m. nor remain after 2:50 p.m. unless special arrangements have been made. The State of Minnesota mandates that students may not be left unattended in a school building. Therefore, in order to make it possible for us to follow such statutes, we ask that you make arrangements for the proper supervision of your child in advance. Staff meetings may conflict with the proper supervision of your child, so please be sure to make arrangements well in advance. Your cooperation in this matter is critical.

TARDINESS POLICY

A child is considered tardy if not present by 8:00 a.m. When a student is tardy, she/he should report to the school office before going to the classroom. When a child is arriving to school at a tardy time, the parents must sign their child in at the school office. Please see the truancy policy, page 29.

ABSENCE POLICY

To assure the **SAFETY OF THEIR CHILD**, parents are asked to phone the school office by 8:30 a.m. with the reason for a child's absence. If this is not possible, please send a note with another child. A written excuse or phone call stating the reason for the absence is mandatory before the child returns to school. If the school office has not heard from the parent, a telephone call will be made in order to ensure the parent is aware of the absence.

Irregular attendance is disruptive to a student's academic progress. Parents are asked to see that absences are held to a minimum. Parents are asked to avoid taking students out of school and should make vacation plans consistent with the school calendar when possible. *Family vacation days during regular school days count as unexcused absences.* Medical and dental appointments should be scheduled after school when possible.

When an absence is anticipated, please inform the teacher in advance so that the teacher can help the student plan for the missed instructional time. **No child will be dismissed from school during class hours without a WRITTEN request in advance from the parents.** In the case of an emergency, the permission may be obtained by calling the principal.

Make-up work, as prescribed by the teacher, is required after a child has been absent. It is the responsibility of the child to request the work and to follow through with the completion of the work. The teacher will provide the student with a timetable for completion.

Absences that are generally considered to be excused:

0. Sickness of a child
1. Dr. Appointment
2. Dental Appointment
3. Psych. Appointment
4. Family illness
5. Death in the immediate family
6. Family funeral
7. Detained in the Office
8. Car Trouble
9. Weather Related
10. Nurses' Office

Excuses for other absences would be granted at the discretion of the administration.

ADMISSION

When a parent enrolls his/her child in St. Mary's School, the parent agrees to follow the rules of St. Mary's School. When St. Mary's School accepts the parent's payment of tuition or other consideration, St. Mary's School has entered into a contract to educate that student.

Children must be **36 months old in order to enter Preschool**. Children must be **five** years of age before **September 1st** of the current school year in order to **enter Kindergarten**. Students entering **first grade** will have celebrated their **6th birthday before September 1st** of the current school year. Special needs students will be accommodated as long as personnel and financial resources are available.

TUITION

Tuition at St. Mary's School for the 2024-2025 academic year, is \$2,300.00 per student in grades K-6. A family who has four or more children attending St. Mary's School (K-6) at one time will receive free tuition for the fourth child.

***Discounts on Tuition:** New families to St. Mary's School may use the "New Family" discount. This discount will reduce tuition by 20% per child. If your child was baptized at either St. Michael's in Milroy, St. Mary's in Tracy or Immaculate Heart of Mary in Currie you may use their "Baptismal Discount". When you turn in the Baptismal Discount certificate your child will received a 25% discount for one school year. There are no discounts for preschool unless you meet the pre-registration deadline. Discounts will not be "stacked". Only ONE discount per school year per student will be applied.*

Adapted by the Education Committee on April 27, 2017

Tuition contracts will be sent home in the parent packets by mid-August and must be signed by the first day of school. Should circumstances arise which make it impossible for you to meet the payment plan you have agreed upon, simply notify the school principal so that alternate plans can be made. By knowing your situation, it makes it easier for us to plan timelines for meeting our financial obligations.

Tuition assistance programs exist for those who wish to apply. Simply notify the school principal or parish pastor of your needs. Tuition Assistance applications are due by July 15 prior to the new school year.

All tuition balances must be paid in full by the last day of school. If you are making one payment, the balance is due January 15. Report cards and transcripts will not be released until all tuition balances are paid. ***All balances left unpaid will be turned over to a collection agency as of June 15.***

CURRICULUM AND INSTRUCTION

As a school committed to academic excellence, our faculty strives to meet the needs of all children with varied and various teaching styles and techniques. Individual instructional needs are identified through special needs testing, standardized testing, review of cumulative student files and teacher observation. ***It is sometimes in the best interest of the child*** to support and reinforce the classroom teacher with help from Title I and/or Special Education services through the public school (i.e. Speech and Language, OT, Learning Disabilities, etc.)

Curriculum is reviewed and updated to guarantee that students are receiving a quality education. We follow a Long-Range Curriculum Plan as established during our accreditation.

HOMEWORK POLICY

Homework is a very important part of the academic program. It provides practice and the review of skills taught in class, develops regular habits of self-directed work, neatness, responsibility and self-discipline. It also allows optimum use of class time for teaching. Assignments are given regularly and consist of reading of texts, essays and composition writing, computation and problem solving, written answers and memorization.

Written work is expected to be neat and legible. It is also expected that parents will work in the home to reinforce good study habits and self-discipline. Parents are asked to refrain from doing the student's assignment. All homework must be the student's own work. Absence from school for illness does not excuse a student from the responsibility of completing assignments in and out of class.

The following is an estimated amount of homework time to be budgeted (minimum & maximum time allotments):

Grades 1 – 2	15-30 minutes total per evening
Grades 3 – 4	30-60 minutes total per evening
Grades 5 – 6	an average of 20 minutes per subject per night, not to exceed 90 minutes total

All students are encouraged to read each night beyond the regular assignments. [St. Mary's School requests all students to read for a minimum of 20 minutes each night Monday – Friday.](#)

POLICY ON GRADING AND REPORT CARDS

Report cards are issued quarterly. Space is provided for comments by both the teacher and the parents. Parents are asked to thoroughly discuss the evaluation with the student and then to sign and return it to the school within one week of receiving the report card at home.

Conferences are encouraged. [At the end of the first quarter, all parents are encouraged to attend scheduled conferences. Spring conferences will also be scheduled during the third quarter.](#) Frequent communication between home and school is encouraged. This communication should take place whenever a parent feels that a problem exists. Please use these opportunities to discuss when you feel that "things are going well", too.

PROMOTION/RETENTION POLICY

When it seems necessary to retain a child, the parents should be so advised no later than the end of the third nine-week period. Teachers should advise the principal at the end of the second quarter if they suspect that a child needs retention. No child is to be retained more than once in elementary school.

When a student is "transferred" over the advice of the professional staff, parents will be required to sign a statement that they realize that the transfer is against the professional advice of the staff. The student's movement to the next grade will be considered a transfer and not a promotion.

Retention may be considered based on the following criteria:

1. Thorough consultation with appropriate personnel.
2. Parental request.
3. Careful evaluation of all aspects of the student's academic growth and development.
4. Review of current retention literature.

HOT LUNCH

On March 17, 2023, Governor Walz signed the MN Free School Meals bill into law. The MN Free School Meals Program is a permanent program that provides state reimbursement to schools that participate in the National School Lunch Program and the School Breakfast Program so that students can have one breakfast and one lunch at no cost at school. The Free School Meals Program began on July 1, 2023.

[Civil Rights Statement: The U.S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs', marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)]

MEAL CHARGE POLICY

- I. PURPOSE:** The purpose of this policy is to establish consistent meal account procedures for St. Mary's Catholic School in Tracy, MN.

- II. GENERAL STATEMENT OF POLICY**
 - St. Mary's Catholic School recognizes the parent/guardian's responsibility to provide one free breakfast and one free lunch, per day, for their children. Proper nutritional intake is essential for adequate learning to occur.
 - It is the policy of St. Mary's Catholic School to offer one free breakfast and one free lunch per day. The Food Service Department strives to produce quality meals at a reasonable cost.
 - A small fee will be charged if a student gets a second entree or extra milk and will be billed monthly.
 - Little Echoes Preschool is licensed as a Child Care Facility, and is a separate entity from St. Mary's Kindergarten–sixth grade program. Little Echoes Preschool students will be charged for breakfast and lunch.

III. PROCEDURES FOR NOTIFYING FAMILY OF ACCOUNT STATUS

- A. The Parent/Guardian of Pre-school students will be notified when the household account is at \$10.00 or less.
- B. The method, for notifying the parent/guardian of children in the Pre-School will be a monthly statement sent home.
- C. A debt collections agency will not be used by the SFA
- D. Once a participant has placed a meal on a tray or otherwise served the meal to a student, the meal may not be subsequently withdrawn from the student by the cashier or other school official, whether or not the student has an outstanding meals balance
- E. Any student who has been determined eligible for free and reduced-price lunch must always be served a reimbursable meal even if the student has an outstanding debt

Updated 8/4/2024

NON-DISCRIMINATION POLICY

Civil Rights Statement

The U.S. Department of Agriculture (USDA) has developed a civil rights statement for use in its various programs. The purpose of the civil rights statement is to inform applicants, participants and potentially eligible persons of the policy of nondiscrimination and the procedure for filing a civil rights complaint to the USDA.

Sponsors are required to include the nondiscrimination statement on publications, websites, posters and informational materials mentioning USDA programs.

The standard/full civil rights statement must be used wherever possible.

If the material is too small to permit the full statement to be included, the condensed civil rights statement may be used. The material must, at a minimum, include the civil rights statement in print size no smaller than the text used throughout the document.

Standard/Full Civil Rights Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

(1) **mail:** U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or

(2) **fax:** (833) 256-1665 or (202) 690-7442; or
(3) **email:** program.intake@usda.gov

This institution is an equal opportunity provider.

ST. MARY'S SCHOOL WELLNESS POLICY

Revised August 2024

I. PURPOSE: The purpose of this policy is to assure a school environment that promotes and protects student's health, well-being, and ability to learn by supporting healthy eating and physical activity.

II. GENERAL STATEMENT OF POLICY

A. The St. Mary's School Education Committee recognizes that nutrition education and physical education are essential components of the educational process and that good health fosters student attendance and education.

- B. The school environment should promote and protect students' health, well-being, and ability to learn by encouraging healthy eating and physical activity.
- C. The St. Mary's School encourages the involvement of students', parents, teachers, food service staff, and other interested person in implementing, monitoring and reviewing school district nutrition and physical activity policies.
- D. Children need access to healthy foods and opportunities to be physically active in order to grow, learn, and thrive.
- E. All students in grades Preschool through grade 6 will have opportunities, support, and encouragement to be physically active on a regular basis.
- F. Qualified food service personnel will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students; try to accommodate the religious, ethnic, and cultural diversity of the student body in meal planning; and will provide clean, safe, and pleasant settings and adequate time for students to eat.

A. III. GUIDELINES

B. **A. Foods and Beverages**

- C. 1. All foods and beverages made available on campus will be consistent with the current USDA Dietary Guidelines for Americans and meet Smart Snacks requirements.
- D. 2. Food service personnel will take every measure to ensure that student access to foods and beverages meet or exceed all federal, state, and local laws and guidelines.
- E. 3. Food service personnel shall adhere to all federal, state, and local food safety and security guidelines.
- F. 4. The school will make every effort to eliminate any social stigma attached to, and prevent the overt identification of, students who are eligible for free and reduced-price school meals.
- G. 5. The school will provide students access to hand washing or hand sanitizing before they eat meals or snacks.
- H. 6. The school will make every effort to provide students with sufficient time to eat after sitting down for school meals and will schedule meal periods at appropriate times during the school day.
- I. 7. The school will discourage tutoring, club, or organizational meetings or activities during mealtimes, unless students may eat during such activities.

B. School Food Service Program/Personnel

- 1. The St. Mary's School will provide healthy and safe school meal programs that strictly comply with all federal, state, and local statues and regulations.
- 2. The St. Mary's School shall designate an appropriate person to be responsible for the school's food service program, whose duties shall include the creation of nutrition guidelines and procedures for the selection of foods and beverages made available on campus to ensure food and beverage choices are consistent with current USDA Dietary Guidelines for Americans.
- 3. As part of the school's responsibility to operate a food service program, the school will provide continuing professional development for all food service personnel in schools.

C. Nutrition Education and Promotion

- 1. The school will encourage and support healthy eating by students and engage in nutrition promotion that is:
 - a. Offered as part of a comprehensive program designed to provide students with the knowledge and skills necessary to promote and protect their health;

- b. Part of health education classes as well as classroom instruction in subjects such as math, science, language arts, social sciences, and elective subjects, where appropriate; and
- c. Enjoyable, developmentally appropriate, culturally relevant, and includes participatory activities, such as contests, promotions, taste testing, and field trips.

D. Physical Activity

1. Students need opportunities for physical activity and to fully embrace regular physical activity as a personal behavior. Toward that end, health education will reinforce the knowledge and self-management skills needed to maintain a healthy lifestyle and reduce sedentary activities such as watching television;
2. Opportunities for physical activity will be incorporated into other subject lessons, where appropriate; and
3. Classroom teachers will provide short physical activity breaks between lessons or classes, as appropriate.

E. Communications with Parents

1. The school recognizes that parents and guardians have a primary and fundamental role in promoting and protecting their children's health and well-being.
2. The school will support parents' efforts to provide a healthy diet and daily physical activity for their children.
3. *The school encourages parents to pack healthy lunches and snacks and refrain from including beverages and foods without nutritional value.*
4. The school will provide information about physical education and other school-based physical activity opportunities and will support parents' efforts to provide their children with opportunities to be physically active outside of school.

IV. IMPLEMENTATION AND MONITORING

- A. After approval by the education committee, the wellness policy will be implemented throughout St. Mary's School.
- B. School food service staff, will ensure compliance within the school's food service areas and will report to the building principal.
- C. The school's food service program administrator may provide an annual report to the principal setting forth the nutrition guidelines and procedures for selection of all foods made available on campus.
- D. The principal will ensure compliance with the Wellness Policy and may provide an annual report of the school's compliance with the policy to the education committee.
- E. The school will post this wellness policy on its website, to the extent it maintains a website.

Legal References: Minn. Stat § 121A.215 (Local School District Wellness Policy)

42 U.S.C. § 1751 *et seq.* (Richard B. Russell National School Lunch Act)

42 U.S.C. § 1771 *et seq.* (Child Nutrition Act of 1966)

P.L. 108-265 (2004) § 204 (Local Wellness Policy)

7 U.S.C. § 5341 (Establishment of Dietary Guidelines)

7 C.F.R. § 210.10 (School Lunch Program Regulations)

7 C.F.R § 220.8 (School Breakfast Program Regulations)

Local Resources: Minnesota Department of Education

Minnesota Department of Health

County Health Departments

Action for Healthy Kids Minnesota

St. Mary's School Wellness Policy can be viewed in its entirety at <https://www.stmarystracy.com>

If you wish to be a member of the Wellness Committee, please contact Mrs. Ashley Honetschlager at either 507-532-6642 or AHonetschlager@holy-redeemer.com

For additional information about Health and Physical Education state standards, please visit: education.mn.gov/MDE/dse/stds/hpe/

COMPUTER LAB

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LIBRARY



Each student has the opportunity to use the computer lab to learn keyboarding skills, computer language and to do classwork through our current computer programs. All students that have access to the Internet will do so under adult supervision only. We require all students using the internet to sign an *Acceptable Use Policy* which details school guidelines about acceptable in-school use of the internet. All parents will be required to sign the form as well if they wish for their child to use the internet during school hours.

Minnesota Statute 125B.15 *INTERNET ACCESS FOR STUDENTS*

(a) Recognizing the difference between school libraries, school computer labs, and school media centers, which serve unique educational purposes, and public libraries, which are designed for public inquiry, all computers at a school site with access to the Internet available for student use must be equipped to restrict, including by use of available software filtering technology or other effective methods, all student access to material that is reasonably believed to be obscene or child pornography or material harmful to minors under federal or state law.

(b) A school site is not required to purchase filtering technology if the school site would incur more than incidental expense in making the purchase.

(c) A school district receiving technology revenue under section [125B.26](#) must prohibit, including through use of available software filtering technology or other effective methods, adult access to material that under federal or state law is reasonably believed to be obscene or child pornography.

(d) A school district, its agents or employees, are immune from liability for failure to comply with this section if they have made a good faith effort to comply with the requirements of this section.

(e) "School site" means an education site as defined in section [123B.04, subdivision 1](#), or charter school under chapter [124E](#).

St. Mary's School Library Policy

Each student has an opportunity to use the library to exchange books, to learn how to use the library, and to work on individual projects. Please help your child return books in a timely manner. Each book is checked out for a one-week period with the opportunity to renew for an additional week. The child must bring the book to school in order to renew.

We want to teach our students responsibility for caring, renewing, and returning books on time so that others may borrow them. We understand that accidents happen! **If a library book is lost or damaged, the best policy is to notify the librarian or school office as soon as possible.**



St. Mary's does not charge a fine for overdue books, however, if a book is lost or damaged a bill will be sent home to replace the book if it is longer than 3 weeks overdue. Payment will need to be received within the next two weeks. Your child will not be allowed to check out books until the fine has been paid or the book is replaced. If the book isn't found or replaced by the end of the quarter, your child's report card will be held until receipt of payment or receipt of the book. If you pay for a book and the book is then found and returned, we will reimburse your payment if the book is in the same condition as when it left the school library.

HEALTH SERVICES

A public school health nurse provides services to St. Mary's School. She keeps complete health records for each enrolled student. Various requested health forms will need to be completed by the parents. Immunizations must be current in order for the child to attend any Minnesota school, parochial or public. Please comply with any requests made by the school nurse.

The hearing and vision of all children are screened annually. Both can be tested any time by request of the parents or teacher. Parents will be notified of any concern.

MEDICATION POLICY

The school cannot legally distribute medication, prescription or over the counter drugs to any student without written parental permission for each medication. Parents must bring all medications to the school. Students should never bring their medication to school.

Non-prescription or over-the-counter drugs must be provided by the parent/guardian and be properly marked with the student's name, dosage and date. If your student needs an Epi-Pen, or allergy medication, this must also be provided by the family with proper identification on it.

Any medication including, but not limited to cough drops, anti-acids, Tylenol, etc., will not be dispensed without filling out the correct form. This form includes all information, which is required by law and provides legal protection for our staff. Help us teach the children respect for all "pills" by taking the extra time and effort to see that all medication is given as needed.



HEALTH AND SAFETY

Children should not remain in school when they have a rash, fever, sore throat, or severe cold. This is not only injurious to the child, but also endangers the health of others. Communicable illnesses should be reported at once so exposure letters can be sent out. If a child is hospitalized or has a lengthy illness, the pupil's regular classroom teacher can provide help with their school lessons.

- Chronic situations, such as diabetes, asthma, etc. should always be reported to the school nurse and office. This should be done at the beginning of each year and as often as the physical situation changes.
- If a child complains of or shows symptoms of illness in the morning, please keep them home for observation. You may send them to school later in the day if you are confident that they are well and are not exhibiting any symptoms of illness.

- If a child becomes ill in school, a parent will be called and the child sent home. If the parents cannot be reached a person designated by the parent on the school emergency form will be notified. Since a child who is ill may not be sent home without notification to parents, it is imperative that we have the name and telephone number of an alternate designate.
- A child should remain at home for 24 hours after a fever (100° F or higher) has returned to normal.

HEAD LICE PROCEDURES AND POLICY

1. If a teacher suspects the possibility of head lice, the child will be sent to the office for confidential screening by the designated health person.
2. If nits are located, the child will be sent home for proper treatment. He/she may return to school the following day, after treatment has occurred.
3. Upon return, the student will be screened again to ensure treatment has been effective. If it is determined the treatment needs to be repeated, the child will again be sent home.
4. Siblings will also be screened at the initial determination of existing head lice.
5. A note will be sent home with students in the classroom, requesting that parents screen their child and treat as necessary.

Preserving the confidentiality of each student/family is mandated. Although MN Department of Health, the Center for Disease Control and other agencies have determined that “children with head lice infestations do not need to be dismissed from school,” St. Mary’s is sensitive to the anxiety that parents encounter and has not changed its procedure of dismissing students from school. Please refer to the Minnesota Department of Health Head Lice fact sheet in your registration packet for more information.

ALLERGY POLICY AND PROCEDURES

Before admittance into St. Mary’s School, any student with a known allergy must have documentation from a child’s parent or legal guardian or the student’s source of medical care. St. Mary’s School will maintain current information about the allergy in each child’s record and develop an individual childcare program plan.

The plan for each child will include:

- Description of the allergy
- Specific triggers
- Avoidance techniques
- Symptoms of an allergic reaction
- Procedure for responding to an allergic reaction, including medication, dosages, and doctor contact information.

A child’s allergy information will always be available. Allergy information will be posted in classrooms, where food is served and prepped, and in each staff’s emergency backpack. St. Mary’s School will contact the student’s parent or legal guardian as soon as possible in any instance of exposure or allergic reaction that requires medication or medical intervention. If epinephrine is administered to a child, emergency medical services will be called. EpiPens will

be supplied by family, stored safely in a locked cabinet, and out of reach of children. Sharps items used for a child with special needs will be disposed of in a Sharp's Container.

SCHOOL BUSING

Tracy 4.0 School Bus Service handles arrangements for bus transportation.

School bus safety laws mandate bus safety training for all students in grades PreK-10. In keeping with MN law, at the completion of bus training, each student, parent and teacher must sign a "Statement of Assurance." Failure to certify bus training results in denial, on the part of the school district, to provide transportation to the student(s). When the Statement of Assurance comes home, please sign and return to school as soon as possible. *See bus conduct guidelines for Public School District 2904 below.*

Out of concern for the safety of the children and respect for the bus driver, written permission is required for any student to be left off at any location other than the "normal" bus stop. A note with clear directions of where they are going including the physical address and the number of the bus the child needs to take should be sent with the child. In case of emergency, parents may phone or email the school office with the necessary information.

When making a change in transportation needs for your student, phone call/email before 1:00 p.m. Verbal requests from the students will not be honored. The school Administrative Assistant or other office personnel will write all bus passes. Please adhere to this policy closely and impress upon your child its necessity. A lost child is a frightening experience for everyone.

CONDUCT ON SCHOOL BUSES AND CONSEQUENCES FOR MISBEHAVIOR

Riding the school bus is a privilege, not a right. Students are expected to follow the same behavioral standards while riding school buses as are expected on school property or at school activities, functions or events. All school rules are in effect while a student is riding the bus or at the bus stop.

Consequences for school bus/bus stop misconduct will be imposed by the building principal or the Principal's designee. In addition, all school bus/bus stop misconduct will be reported to the District's Transportation Safety Director. Serious misconduct will be reported to the Department of Public Safety and may be reported to local law enforcement.

A. School Bus and Bus Stop Rules

The 4.0 Bus Safety Rules are to be posted on every bus. If these rules are broken, the 4.0 Bus Service discipline procedures are to be followed. Consequences are progressive and may include suspension of bus privileges. It is the school bus driver's responsibility to report unacceptable behavior to the School District's Transportation Office/School Office.



B. Rules at the Bus Stop

1. Get to your bus stop five minutes before your scheduled pick up time. The school bus driver will not wait for late students.
2. Respect the property of others while waiting at your bus stop.
3. Keep your arms, legs and belongings to yourself.
4. Use appropriate language.

5. Stay away from the street, road or highway when waiting for the bus.
6. After getting off the bus, move away from the bus.
7. If you must cross the street, always cross in front of the bus where the driver can see you. Wait for the driver to signal to you before crossing the street.
8. No fighting, harassment, intimidation or horseplay.
9. No use of alcohol, tobacco, or drugs.

C. Rules on the Bus

1. Student will obey at all times.
2. Student will be at bus stop on time and remain in the safety zone until loaded.
3. Student will wait for bus off roadway in an orderly manner.
4. Student will cross road in front of bus.
5. Student will keep head and hands inside bus at all times.
6. Student will remain seated when bus is in motion.
7. Student will use inside voices on the bus.
8. Student causing problems will be suspended from riding privileges.
9. Student will not throw things inside or outside the bus.
10. Student will report damage to driver at once and be financially responsible for such damages.
11. Student will show respect for the driver and other passengers.
12. Student will keep bus clean of paper and other litter.
13. Student will know all safety and emergency procedures.
14. Student will refrain from use of profanity, suggestive language, bringing nuisance articles on the bus.
15. Student will refrain from verbally and sexually harassing activities/comments.
16. Student will understand all school policies that apply to bus ridership.

PARENT AND GUARDIAN INVOLVEMENT

A. Parent/Guardian Responsibilities For Transportation Safety

1. Become familiar with the 4.0 Bus Service rules and policies, regulations, and principles of school bus safety.
2. Assist students in understanding safety rules and encourage them to abide by them.
3. Recognize their responsibilities for the actions of their students.
4. Support safe riding practices and reasonable discipline efforts.
5. When appropriate, assist students in safely crossing local streets before boarding and after leaving the bus.
6. Support procedures for emergency evacuation, and procedures in emergencies as set up by the 4.0 Bus Service.
7. Respect the rights and privileges of others.
8. Communicate safety concerns to school administrators.
9. Monitor bus stops, if possible.
10. Support all efforts to improve school bus safety.

B. Parent and Guardian Notification

A copy of the 4.0 Bus Service bus stop and bus rules will be provided to each family at the beginning of the school year or when the child enrolls, if this occurs during the school year. Parents and guardians are asked to review the rules with their student

ST. MARY'S SCHOOL DISCIPLINE POLICY

Christian discipline is growth during formation of the sense of personal responsibility. School rules are a means of developing personal responsibility and concern for others. We believe each student at St. Mary's has a right:

1. to an education in the Catholic faith and Catholic values;
2. to a good learning environment and education;
3. to courtesy and respect from teachers and other students;
4. to have his/her personal property respected.

Each teacher is responsible for formulating rules/consequences with his/her class. These rules/consequences are written, discussed and posted in the classroom. Teachers will make every effort to assist the student in his/her personal behavior.

Consequences for Infractions & Parent Acknowledgement

approved by Education Committee in January, 2016

Each student is responsible and accountable for his/her behavior and actions. When the situation warrants, the teacher and principal will visit with the student, and agree upon a solution. If a student's behavior becomes serious due to lack of responsibility and cooperation. A series of events will be set in motion. The teacher will inform the principal should a child need to move into the following steps: (Steps could be eliminated should the seriousness of an offense so dictate.)

First step: Parents are contacted either by telephone or email by the child's teacher or principal.

Second step: If another incident occurs, a parent conference will be called to review the situation.

Third step: A parent conference is held again. This time the student is placed on Disciplinary Probation with possible in-school suspension or a one-day out-of-school suspension.

Special circumstances: A student will not be kept at St. Mary's School if the suspensions have proven to be ineffective. Additionally, expulsion will occur when conduct is of such a nature that continuation of the student in school will, in the school's determination, pose a significant problem or threat to orderly school activities or danger to other students. The Pastor is involved with the final decision. Parents/guardians and student will be informed.

Documentation will be kept on all discipline referrals.

Adopted by the Education Committee on June 12, 2017

We are partners with parents in their children's education. We notify parents of concerns about student life or behavior, even when off campus. *Diocese of New Ulm required statement, January 2007*

ST. MARY'S SCHOOL STUDENT BEHAVIOR EXPECTATIONS

1. **Be Respectful** – Students will treat the school and classroom as an environment for learning. They will use indoor voices and move at an indoor pace. They will value students and teachers as they value themselves. *We will try to see others as God sees us.*

2. **Be Courteous** – Students will use their hands and feet as tools of kindness. They will hold doors for one another and be gracious to allow others to pass in front of them. They will offer help when needed and use kind words at all times. *We will treat others the way we would like to be treated.*

3. **Be Responsible** – Students will focus on work during work times, transition quickly during transition times, listen carefully during listening times, share with one another during sharing times, and play thoughtfully during recess times. We will complete assignments by the prescribed date and time.

4. **Be Independent** – Students will meet their needs using critical thinking. They will access the resources provided around the classroom to problem-solve on their own. They will use their ears to listen to directions, use their eyes to find information and materials, use their lips to ask other students, and use their hands and feet to move to a space in the classroom where work can best be accomplished.

5. **Be Diligent** – Students will work hard to learn as much as they can, to sharpen their skills in all areas, and to produce their very best work. They will take chances knowing that taking risks is greatly valued in this school and making mistakes is expected and respected.

6. **Be Responsive** – Students will listen to encouragement, suggestions, and directions on how to grow as a learner, partner, classmate, and friend. They will adjust to the changing dynamic of the class in order to create a safe, caring, and productive learning environment for all students.

7. **Have Fun** – Students will hold themselves to a high standard and at the same time recognize that learning, sharing, and challenging themselves is a lot of fun!

Virtues of our School

Honor ~ To give preference to one another. (Romans 12:10)

Honesty ~ Delight the Lord with truthful ways. (Proverbs 12:22)

Responsibility ~ Each of us will give an account of himself/herself. (Romans 14:12)

Obedience ~ Obey . . . for this is right. (Ephesians 6:1)

Service ~ Serve one another in love. (Galatians 5:13)

Initiative ~ Be doers of the Word, and not just hearers only. (James 1:22)

Wisdom ~ Who among you is wise? Let him show by his good behavior. (James 3:13)

Orderliness ~ Let things be done decently and in order. (1 Corinthians 14:40)

Forgiveness ~ Do not pay back wrong for wrong. (1 Thessalonians 5:15)

Diligence ~ Whatever your task, work at it heartily. (Colossians 3:23)

Cooperation ~ Look beyond your interests and consider others. (Philippians 2:4)

Kindness ~ Be kind, tenderhearted, and forgiving. (Ephesians 4:32)

Self-Control ~ Be quick to hear, slow to speak, and slow to anger. (James 1:19)

Attentiveness ~ Hear and increase in learning. (Proverbs 1:5)

DIOCESAN HUMAN SEXUALITY AND SEXUAL IDENTITY POLICY

All school policies, procedures, resources, employee trainings, and assistance given to families are intended to be consistent with the Church's teaching on the dignity of the human person, including human sexuality.

The following policy statements are included herein to be reflective of a commitment to a culture of transparency and understanding of Church teachings related to school operations with regards to human sexuality and sexual identity.

Purpose and rationale regarding the stated following policies is within the MN Catholic Bishops document, "*Guiding Principles for Catholic Schools and Religious Education Concerning Human Sexuality and Identity*." The MN Bishops' document is accessible on the Minnesota Catholic Conference web site at <https://www.mncatholic.org/guiding-principles-for-sexuality-identity-in-catholic-education/>

The following decisions, and all pertinent applicable decisions, regarding carrying out policy will be determined by and correspond to a student's identity as male or female that is congruent with one's biological identification based upon physical characteristics present at birth:

- A. A student's name and pronoun usage
 - B. A student's access to facilities and use of overnight accommodations
 - C. The basis for a student's eligibility for single-sex curricular and extracurricular
- Expressions of a student's sexual identity are prohibited when they cause disruption or confusion regarding the Church's teaching on human sexuality.
 - The consciences of students and employees will be respected with the assurance of their inviolable right to the acknowledgement that God has created each person as a unity of body and soul, male or female, and that God-designed sexual expression and behavior must be exclusively oriented to love and life in marriage between one man and one woman.
 - The school will communicate with parents or guardians about their child's behavior at school and inform them of any concerns relating to the physical, emotional, social, and spiritual health, safety, or welfare of their child, except when advised otherwise by law enforcement or a social service agency.

School administration maintains the right to determine any disruptions and subsequent school actions related to the preceding sexuality and sexual identity statements identified in this section.

ST. MARY'S SCHOOL BULLYING POLICY

Effective March 1, 2015; Supersedes: None

Preamble: Created in the image and likeness of God, each child shares a fundamental human dignity. A Catholic school provides an environment dedicated to protecting and fostering the development of that dignity. The school helps children learn how to exercise their God-given freedom responsibly. The goal being that good choices become good habits, that is, *virtues*. The highest virtue is charity, which God both requires and makes possible, "***Here is my commandment,***" says Jesus. "***That you love one another as I have loved you.***" As bearers of the divine image, members of the school community deserve care and respect from all. Bullying and retaliation are not to be tolerated.

This policy serves as a guide, in the event, that expectations of respect are not met, and when reconciliation and restitution are needed.

Definitions: For the purposes of this policy, the following definitions shall apply:

“*Aggressor*” means a student who engages in bullying or retaliation.

“*Bullying*” is the repeated use by one or more students of a written, verbal, or electronic expression, or a physical act or gesture, or any combination thereof. That is objectively offensive, is directed at a target, and that:

- causes physical harm or emotional harm that results in clearly identifiable physical symptoms to the target OR places the target in reasonable fear of such harm:
- causes damage to the target’s property.
- places the target in reasonable fear of harm to him/herself or fears the damage to his /her property.
- creates a hostile environment at school for the target.
- infringes on the rights of the target at school, including defamation and invasion of privacy.
- materially and substantially disrupts the education process and the orderly operation of the school.

For the purpose of this policy, whenever the term “*Bullying*” is used it is to denote either bullying or cyber-bullying.

“*Cyber-Bullying*” means bullying through the use of technology or any electronic communication, which shall include, but is not be limited to, any transfer of signs, signals, writing, images, sounds, data or intelligence of any nature, including a post on a social network, Internet Website or forum, transmitted through a computer, cell phone, or other electronic device.

“*Hostile Environment*” means a situation in which bullying causes the school environment to be permeated with intimidation, ridicule or insult that is sufficiently severe or pervasive to materially and substantially alter the conditions of the student’s education.

“*Retaliation*” means any form of intimidation, reprisal, or harassment directed against any person who reports bullying, provides information during an investigation of bullying, witnesses bullying or has reliable information about bullying.

“*School Grounds*” mean property on which a school building or facility is located or property that is owned, leased or used by a school for a school-sponsored activity, function, program, instruction or training.

“*Staff*” includes, but is not limited to: educators, faculty, administrators, counselors, school nurses, cafeteria workers, custodians, athletic coaches, support staff, and paraprofessionals.

“*Target*” is a student against whom bullying or retaliation has been perpetrated.

“*Remedial response*” means a measure to stop and correct prohibited conduct, prevent prohibited conduct from recurring, and protect, support, and intervene on behalf of a student who is the target or victim of prohibited conduct.

Prohibition against Bullying and Retaliation: The school expressly prohibits bullying in all forms, either by an individual or group of aggressors. Bullying, including cyber-bullying is prohibited:

- on school grounds owned, leased or used by the school.
- at any school-sponsored or school-related activity, function or program whether on or off school grounds.
- at a school bus stop.
- on a school bus.
- through the use of technology or an electronic device owned, lease or used by the school.

Bullying is also prohibited at a location, activity, function, or program that is not school-related. Similarly, the use of technology or an electronic device that is not owned, leased or used by the school to commit an act or acts of bullying is also prohibited.

Reporting: Any staff or volunteer who has witnessed or become aware of any instance of bullying or retaliation must report that act to the principal or lead teacher.

Any one student or parent/guardian of a student is strongly encouraged to report all acts of bullying. Reports can be made to the student's teacher. Who must then report it to the principal.

Anyone with general questions or concerns about bullying or the school's policy should address those questions or concerns with the principal.

Reports may be made confidentially when requested.

Reports may be made anonymously. The anonymous nature of the report may make it difficult to investigate or corroborate the alleged bullying. No disciplinary action may be taken against a student solely on the basis of an anonymous report.

False accusations of bullying are absolutely prohibited and may result in discipline in accordance with the school's discipline policy.

Retaliation: Retaliation against a target, a witness to bullying, someone who helps or intervenes for the target, a person who makes a good faith reporting of bullying or who provides information during an investigation of bullying, is prohibited. The school will take appropriate action against any student, staff or volunteer who commits such acts.

Response and Investigation: The school takes seriously all reports of bullying.

Once a report of bullying has been received it must be documented. Any further actions, the determination of the investigation and actions taken as a result of the investigation will be documented and kept on file. Files will be kept until the student or staff member is no longer associated with the school.

Upon receipt of a report of bullying the principal may take immediate action, at their discretion, to protect the target or victim of the bullying. The principal or her designee (which could be the parish Priest or two members of the Education Committee with no conflict of interest) will conduct an investigation. Every effort will be made to begin the investigation within three school days of the report of bullying. Once the investigation is complete the results will be given to the principal. The principal will determine what if any discipline actions need to be taken.

The school reserves the sole discretion to determine the scope and adequacy of the investigation.

The school retains the sole discretion to determine whether bullying has occurred and what the response should be.

If it is determined that bullying or other prohibited conduct occurred, the school will take appropriate action. Responses shall be tailored to the particular incident and nature of the conduct and shall take into account the developmental ages and maturity level of the parties involved, the degree of harm, whether it is a reoccurring problem, the relationship between the parties and the context in which the alleged incidents occurred.

Depending on the circumstances, the school's response could include but are not limited to:

- remedial responses or positive behavioral interventions ranging from a warning to suspension and/or expulsion.
- notifying the parents/guardians of both the aggressor and the target of the bullying.
- notifying the parents/guardians of the target, the aggressor, and any other affected persons about available community resources.

Any contact with parents/guardians will be conducted in a manner that it will be verified that the parents/guardians received the information regarding the situation and are aware of the situation. If parents/guardians are not talked to directly, multiple forms of communication need to be used such as a read receipt or a returned response which will

then be documented that it was received. The response will indicate that the parents/guardians received the information. If no response is received every effort will be made to contact them directly.

Training: Training on this policy shall be provided for staff annually. At the discretion of the principal, volunteers who have significant contact with the students will also receive training. Students will also be provided with information at the beginning of the school year on bullying. The information will include what bullying is and examples of how it might occur, how to prevent it, how to intervene and advocate for themselves and others. Also, refresher training for the students shall be given during the 2nd semester.

Publication and Notice: The principal shall provide written or electronic notice of this policy to the staff. A copy of the policy shall be included in the student handbook which is distributed to families at the beginning of each school year. This policy shall be conspicuously posted in the administrative office of the school.

121A.031 SCHOOL STUDENT BULLYING POLICY.

Subdivision 1. **Student bullying policy; scope and application.**

(a) This section applies to bullying by a student against another student enrolled in a public school and which occur:

- (1) on the school premises, at the school functions or activities, or on the school transportation;
- (2) by use of electronic technology and communications on the school premises, during the school functions or activities, on the school transportation, or on the school computers, networks, forums, and mailing lists; or
- (3) by use of electronic technology and communications off the school premises to the extent such use substantially and materially disrupts student learning or the school environment.

(b) A nonpublic school under section [123B.41, subdivision 9](#), consistent with its school accreditation cycle, is encouraged to electronically transmit to the commissioner its antibullying policy, if any, and any summary data on its bullying incidents.

(c) This section does not apply to a home school under sections [120A.22, subdivision 4](#), and [120A.24](#), or a nonpublic school under section [123B.41, subdivision 9](#).

(d) A school-aged child who voluntarily participates in a public school activity, such as a cocurricular or extracurricular activity, is subject to the same student bullying policy provisions applicable to the public school students participating in the activity.

Subd. 2. **Definitions.**

(a) For purposes of this section, the following terms have the meanings given them.

(b) "District" means a district under section [120A.05, subdivision 8](#).

(c) "Public school" or "school" means a public school under section [120A.05](#), subdivisions 9, 11, 13, and 17, and a charter school under chapter [124E](#).

(d) "Student" means a student enrolled in a school under paragraph (c).

(e) "Bullying" means intimidating, threatening, abusive, or harming conduct that is objectively offensive and:

- (1) there is an actual or perceived imbalance of power between the student engaging in prohibited conduct and the target of the behavior and the conduct is repeated or forms a pattern; or
- (2) materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges.

(f) "Cyberbullying" means bullying using technology or other electronic communication, including but not limited to a transfer of a sign, signal, writing, image, sound, or data, including a post on a social network Internet website or forum, transmitted through a computer, cell phone, or other electronic device.

(g) Intimidating, threatening, abusive, or harming conduct may involve, but is not limited to, conduct that causes physical harm to a student or a student's property or causes a student to be in reasonable fear of harm to person or property; under Minnesota common law, violates a student's reasonable expectation of privacy, defames a student,

or constitutes intentional infliction of emotional distress against a student; is directed at any student or students, including those based on a person's actual or perceived race, ethnicity, color, creed, religion, national origin, immigration status, sex, marital status, familial status, socioeconomic status, physical appearance, sexual orientation, including gender identity and expression, academic status related to student performance, disability, or status with regard to public assistance, age, or any additional characteristic defined in chapter 363A. However, prohibited conduct need not be based on any particular characteristic defined in this paragraph or chapter 363A.

(h) "Prohibited conduct" means bullying or cyberbullying as defined under this subdivision or retaliation for asserting, alleging, reporting, or providing information about such conduct or knowingly making a false report about bullying.

(i) "Remedial response" means a measure to stop and correct prohibited conduct, prevent prohibited conduct from recurring, and protect, support, and intervene on behalf of the student who is the target of the prohibited conduct.

St. Mary's Truancy Policy

It is Minnesota Law that requires every child between seven and sixteen years of age to attend a public/private school during every day that the school is in session. Regardless of the nature of the class, attendance is necessary if the student is to benefit and achieve at his/her highest level of ability. Students should be encouraged to attend school every day unless there is an acceptable cause for absenteeism.

DEFINITION OF TRUANCY: (From *The Office of the Revisor of Statutes*)

Under Minnesota law, a continuing truant is a child who is subject to the compulsory instruction requirements of section 120A.22 Compulsory Instruction and is absent from instruction in a school, as defined in section 120A.05 (4) Definitions, without valid excuse within a single school year for:

(1) three days if the child is in elementary school; or

(2) three or more class periods on three days if the child is in middle school, junior high school, or high school.

1. The 1993 legislature amended the Minnesota Statute 626.556 Reporting of Maltreatment of Minors, the mandatory child abuse reporting law. "Neglect" now includes failure by a parent or guardian to ensure that a child is educated according to state law. (This may include children under age seven who are on an I.E.P.) This means school personnel must report educational neglect to the social service agency. The law presumes a child's absence from school is due to the parents' failure to comply with the law if the child is less than twelve years of age. If the child is twelve or older, the absence is presumed the child's intent.

The State Department of Education states what will be considered as an excused absence. The following information is taken from the Manual of Instructions, uniform Child Accounting for Minnesota School Districts. Absences that are generally considered to be excused:

- J. Sickness of a child
- K. Sickness or death in the family
- L. Impassable roads or weather making travel unsafe
- M. Observance of religious holidays
- N. Quarantine
- O. Required to be in court
- P. Medical or dental treatment

- Q. Attendance at a funeral of a close friend or relative
- R. Excuses for other absences would be granted at the discretion of the administration.

Since it is the primary responsibility of parents that students attend school, it is expected that all absences be documented with verbal or written communication between parents and school. Following the third day a student has been absent due to illness, a letter will be sent to parents notifying them that a written, signed medical explanation from a physician must be sent to the school office. If this explanation is not received at the school office within three school days of absence, a truancy report will be filed.

The law requires that a child's parent/guardian makes sure the child has adequate food, shelter, and goes to school. This means the parent/guardian must make every effort to make sure the child is appropriately supervised and has enough rest at night. A parent who contributes to a child's truancy from school can be charged with a misdemeanor.

WHAT OUR SCHOOL WILL DO:

1. Send a written notice of continuing truancy to the parent/guardian.
2. Hold a meeting with the parent to discuss solutions to the student's truancy.
3. Evaluate whether there are social, emotional, or physical problems which are contributing to the child's truancy and if so, offer appropriate in-school services or make a referral to a community agency.
4. Provide school-based attendance interventions.
5. ***After (3) three days of absences in the quarter you will receive a letter notifying you of your child's absences. After (7) days of absences in the semester you will receive a letter notifying you of your child's absences.***

TRUANCY PROCEDURES

For children under age 12:

1. The principal, counselor, or teachers file a report of educational neglect with social services.
2. An intake worker will assess the report by contacting the parents, student, and school officials. If educational neglect is found, Lyon County will provide Social Services on a voluntary basis or will refer the matter to the County Attorney's Office.
3. When necessary, the truancy petition will be filed with the Court and a hearing scheduled. If the child and/or parents deny the allegation, school personnel may be called to testify.
4. If the child is determined to be truant, a service plan will be established. The Court order may include family or individual counseling, supervision by a probation agent or social worker, placement of the child outside the home, a fine or community work service, or other appropriate alternatives.

TARDINESS: Students are expected to be to school on time. A student is considered tardy if he/she comes to school at 8:00 a.m. or later. After nine unexcused tardies, a letter will be sent home with an explanation of St. Mary's truancy policy. After fifteen unexcused absences, a truancy letter will be filed with the County Attorney. If a student comes to school habitually late, missing a class/or classes three times or more (due to illness, etc.) the school requires that the student and his/her parents bring a doctor's note explaining to St. Mary's School the illness or injury that is causing the student to miss that particular class/or classes.

GRIEVANCE POLICY AND PROCEDURE

A grievance is defined as any cause of complaint arising between the School of St. Mary's and persons served by the School. A complaint or misunderstanding should be resolved on the lowest level with a verbal discussion between the parties involved; however, sometimes a resolution is not reached so there are additional steps one may choose to take, each in hopes to reach resolution.

STEP 1: *Discuss the matter fully with the classroom teacher or with the employee the grievance most directly involves.*

STEP 2: *If the matter cannot be resolved, discussion with the immediate supervisor (typically, this is the principal at St. Mary's School as the principal is responsible for all school personnel). Note: If the matter concerns the principal the second step is to put the matter in writing to the principal.*

STEP 3: *If the matter cannot be resolved, the matter should be put in writing to the immediate supervisor (again, typically the principal). The supervisor will prepare a written response back to the person(s) with the grievance in a timely manner. A written grievance needs to include the following information: the nature of the complaint, including whom the complaint is directed against, any factual data (other than hearsay) which the complainant deems appropriate, and specific recommendations for appropriate resolution of the complaint.*

STEP 4: If the matter has still not been resolved, the pastor would be the next level of authority. He acts in a reconciling capacity. The written complaint should be shared with the pastor along with any additional information that took place after the written complaint was shared with the principal. The pastor may choose to consult with appropriate diocesan personnel to assist with the resolution process.

If the complaint is in regards to a school policy, the Education Committee may be consulted to discuss the policy in question. This policy review request is typically submitted to the school principal. The written request should include the policy concern and specific recommendations for altering the policy.

At every level and at all times, fair and amiable exchange must be maintained. All efforts should be made to solve the problem through discussion and in a timely manner. Exceptions to this grievance procedure include any incidents involving the physical or mental injury, sexual abuse, negligent treatment or maltreatment of a child. The grievance may go directly to the source of authority. The school will contact the appropriate diocesan personnel and the appropriate legal authorities immediately.

PERMANENT RECORDS OF STUDENTS

RECORDS AND RECORDS REQUESTS: School records are to be accurate, valid and specific. Since these records may be demanded as legal evidence, it is important that they be kept up to date. St. Mary's Elementary School will endeavor to obtain all requested items of

information. These records include the diocesan permanent record, accurate attendance records, and standardized test results. It is recommended that the permanent record card follow the child to his/her new school if he transfers to another elementary school. Graduates of St. Mary's Elementary School will have a copy of the permanent record kept on file at St. Mary's Elementary School. The permanent records are not removed from the office without informing the administrative assistant as to when the records will be returned. No records are to leave school premises.

COLLECTION, SECURITY AND DISSEMINATION OF OFFICIAL SCHOOL RECORDS

PARENTS OF STUDENTS AND STUDENTS UNDER 18 YEARS OF AGE:

1. Parents/legal guardians may ask to review the contents of any records or data collected on or for their child. "Records or data" may mean any or all of the following: (a) Identifying data; (b) Academic work completed; (c) Level of achievement (grades, standardized achievement test scores); (d) Attendance data; (e) Scores on standardized intelligence, aptitude, and psychological tests; (f) Interest inventory results; (g) Health data; (h) Family background information; (I) Teacher or counselor ratings and observations; (j) Verified reports of serious or recurrent behavior.
 - A. The administrator is provided a reasonable amount of time to reply to a request but not to exceed 45 days.
 - B. The administrator is responsible for determining which records or data will be accumulated in a student's file and the length of time required (retention).
 - C. The administrator (or delegate) will be responsible for maintaining the student's file (subject to the parent's review) with all written requests from authorized personnel and/or agencies. The purpose for which the information is requested and the specific records to be released.
 - D. The administrator (or delegate) will not release a student's records without the written consent of the parents, and a copy of those records to the parents if they desire. The only exception is in the case of the student's transferring to another elementary school and upon request of the receiving school system for the student's records for which they (the receiving school) have a legitimate education interest.
 - E. Advisory/Education Committee will establish procedures for enforcing this policy including methods for hearings in the case of contested data on the part of parents, necessary record keeping forms, promulgation to parents of their rights, and response to state and federal authorities in case of audit.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - School officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

ST. MARY'S ATHLETIC PROGRAM POLICY

1. St. Mary's School Athletic Program will teach the students in grades 3-6 the skills, fundamentals, and sportsmanship of basketball. This program will be run in keeping with St. Mary's School's education policies.
 - A. All students participating in the basketball program will maintain a "C" average. ***If a student's grades fall below a "C" average, the student will not be allowed to practice or play. If a student falls behind on classroom assignments, they will not be allowed to practice or play, at the discretion of the coach and classroom teacher.***
 - B. ***If a student is absent from school on the day of a scheduled practice or game, the student will not be allowed to practice.***
2. The Athletic Program will begin in December and end in February. The Athletic Banquet will be held at the end of the season.

3. Practices will be held two times per week once on Tuesday and once on Thursday. Students must be picked up by 5:05.
4. Each practice and game will begin with prayer that will encourage sportsmanship, safety, and positive attitudes.
5. This program will strive to see that all children will be given adequate opportunity for participation in practice and games.
6. This program will only participate in events that will foster positive experiences and sportsmanship.
7. St. Mary's teams will not compete against each other in any tournament.
8. A permission slip will need to be signed and returned to the school prior to the first practice. Students will not be allowed to practice with the team until the permission slip is received.
9. A medical release will also need to be signed and returned to participate in our program.

TO: Parents and Staff of St. Mary's Catholic School

FROM: Ashley Honetschlager, Principal

DATE: June 2024

RE: ANNUAL NOTIFICATION OF ASBESTOS CONTAINING MATERIALS

(In Accordance with OSHA Regulations 29CFR 1910.1001)

In compliance with the US Environment Protection Agency (EPA) Asbestos Hazard Emergency Response Act (AHERA), in the fall of 1988 we performed inspections of our school building for asbestos-containing building materials. The inspection findings and asbestos management plans have been on file in the school administrative office since that time.

The Diocese of New Ulm has contracted Air Tech Environment to provide environmental services, which includes maintaining compliance with Federal regulations regarding asbestos and other regulated environmental concerns. An accredited Inspector/Management Planner performed and issued a report regarding the results this past spring. There were no significant changes in condition of the remaining asbestos. All asbestos containing material in our school building is in good condition and we will continue to manage them in place, as recommended by the accredited Management Planner.

The results of the re-inspections are on file in the *Management Plan* in the parish administrative office. Everyone is welcome to view these anytime during normal parish office hours (Monday-Friday 8:00 a.m. – 12:00 p.m.) Our Asbestos Program Manager; Mr. Amick, is available to answer any questions you may have about asbestos in our buildings at (507) 629-3270, or you may contact Brian Parrie, Advanced Health, Safety and Security, at 605-430-8842 or 507-763-3606. We are intent on not only complying with, but also exceeding federal, state, and local regulations in this area. We plan on taking whatever steps are necessary to insure your children and our employees have a safe and healthy environment in which to learn and work.

TO: Parents and Staff of St. Mary's Catholic School

FROM: Ashley Honetschlager, Principal

DATE: June 2024

RE: PESTICIDE NOTICE

PESTICIDE APPLICATION TO PARISH GROUNDS (In Accordance with M.S. 123B.575, 1-14)

School custodial personnel may apply pest control materials inside or on school grounds as needed. Pesticide applications are typically done during the summer months when school is not in session. Pest control materials are registered by the U.S. Environmental Protection Agency (EPA) and are selected and applied according to label directions. The long-term health effects on children from the application of such pest control materials, or the class of materials to which they belong, may not be fully understood.

An estimated schedule of interior pest control inspections and possible treatments is available for review or copying at the parish office. Parents of students may request to receive prior notification of any application of pest control material, should such an application be deemed necessary on a day different from the days specified in the schedule. If you would like to request this, please send a written note to the parish office requesting this. If an application is to be made during the school year, notification will come home to you in your family packet prior to the application.